

# Developing Global Citizenship Through Collaborative Inquiry Based Learning

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Ask students when beginning collaborative inquiry:

- Who is a global citizen in your life?
- What qualities do those global citizens possess?

\* look into **Jennifer Corriero - TakingITGlobal.org** for inspiration on global citizenship

## Sustainable Development Goals and how they can be integrated

- Find out from students which of the sustainable development goals they are passionate about and work with those:  
<https://sustainabledevelopment.un.org/index.php?menu=1300>
- <https://www.youtube.com/watch?v=DdLqiTvFwJk>
- in today's classroom, teachers don't have time to teach specific subjects anymore, we, instead, need to work across the curriculum -- need cross curricular integration
- We can foster the top skills of the future through inquiry – plus expand past these into caring, compassion, community, empathy, inclusiveness, courage, cooperation
- follow a challenge based learning framework, develop questions you want to learn together with your students
  - students are publishing not just for a mark, but because it is meaningful and they want to make a difference

## IEARN

- network of students and teachers
- you learn from the world, not just about it
- engaged with others from around the world about an issue

<https://www.youtube.com/watch?v=58BzrfAcC2M>

\* download the iearn project book

<https://iearn.org/pages/iearn-project-book>

- password protected space where students can communicate, collaborate, create, and share
- can do same project two years in a row, but with inquiry it will always take on something different as different groups will have different questions and things they want to engage in
- example – holiday card exchange, grouped with a classroom around the world (great way to work on writing, explore traditions etc).

<https://iearn.org/cc/space-2/group-97>

<http://www.globallearningcircles.org/>

-- global literature circle: Machinto project, takes you through the story of the atomic bomb on Hiroshima

<https://iearn.org/cc/space-2/group-11>

<https://www.youtube.com/watch?v=rtHcCAarxKw&feature=youtu.be>

\*\* <https://iearn.org/pages/un-sustainable-development-goals> ---- this website has the sustainable development goals that link to projects for each!!

### **Taking It Global**

<https://iearn.org/pages/un-sustainable-development-goals>

[Http://commit2act.tigweb.org/](http://commit2act.tigweb.org/)

-- breaking big ideas down into small actions, making a commitment to show how you can make a larger change to the world

--can see their action has added to a global action and the impact they can make

<http://days.tigweb.org> -- different international days for any month, any day --- great for supply teaching, great way to start the day introducing students to a meaningful I international day celebration (world refugee day for example)

<https://www.tigweb.org/global-issues/>

TakingITGlobal --- guide to action --- helps you and students go through process of what is global citizenship, how to take ideas and put them into action

### **Center for Global Education**

<http://tcge.tiged.org/>

<http://www.encounters.tigweb.org/>

<http://www.thelearningpartnership.ca/what-we-do/student-programs/entrepreneurial-adventure>

- a contest that students can participate in, take their action plans and make them into a business plan
- they partner you up with an actual business who is your mentor

### **Exploring by the Seat of Your Pants**

-connecting with explorers/activists from around the world

<http://www.exploringbytheseat.com/>

<https://www.youtube.com/watch?v=8Yo7dlyCh4k>

### **Other Resources on this Topic**

Global Read Aloud

Blue Dot Tour

Global Math Task Twitter Challenge

The Learning Partnership – Global Solutions

Polarbears Connect

Deforestation

International Dot Day

Mathletics